

Children's Services 222 Upper Street London N1 1XR

# Report of: Executive Member for Children, Young People & Families

Meeting of:	Date:	Ward(s):
Executive	10 February 2022	All
Delete as appropriate:	Exempt	Non-exempt

# SUBJECT: ADMISSION TO ISLINGTON COMMUNITY SCHOOLS 2023-24

# 1. Synopsis

- 1.1 The School Admissions Code, 2021 requires all admission authorities to determine their admission arrangements by **28 February 2022** for admission in **2023-4**.
- 1.2 Admission authorities must publish a copy of the determined admission arrangements on their website by **15 March 2022**. Where an admission authority has determined a Published Admission Number (PAN) that is higher than in previous years, they must make specific reference to the change on their website.
- 1.3 Admission authorities need only consult every seven years, unless substantial changes are being proposed to the arrangements made following the previous consultation. Where substantial changes are proposed, the consultation period must be for a minimum of six weeks running between **1 October 2021 and 31 January 2022**.
- 1.4 As no significant changes are proposed to the admission arrangements for Islington community schools save mandatory amendments imposed by the School Admissions Code 2021, and the last consultation took place last year in 2020, it has not been necessary to consult on the proposed arrangements for **2023-24**.

1.5 This report outlines proposals and recommendations for the co-ordination of, and arrangements for Primary and Secondary Transfer and local protocols for the management of in-year applications to Islington primary and secondary schools.

#### 2. Recommendations

- 2.1 To agree the co-ordinated schemes and timetables for admission to Islington primary, secondary schools and academies in 2023-24, and in-year admission protocols for 2023-24 as set out in **Appendices 1**, **4**, **7**.
- 2.2 To agree the policy and oversubscription criteria for admission to community primary and secondary schools and Highbury Fields Sixth Form for 2023-24 as set out in **Appendices 2, 5, 8** and **9**.
- 2.3 To agree the proposed admission numbers for Islington community primary and secondary schools and for external applicants to Highbury Fields Sixth Form for 2023-24 as set out in Appendices 3, 6 and 10.

# 3. Background

- 3.1 All admission authorities must consult others locally before determining their admission arrangements.
- 3.2 Admission authorities must consult every seven years, unless substantial changes are being proposed to the arrangements made following the last consultation.
- 3.3 Where significant changes are proposed, admission authorities must:
  - consult on their proposed arrangements by 31st January in the determination year;
  - allow at least a 6-week period for consultation;
  - in light of consultation, determine their admission arrangements by **28 February** in the determination year;
  - publish the determined admission arrangements on their website by **15 March** in the determination year.
- 3.4 All admission authorities must determine admission arrangements by **28 February**, even if they have not changed from the previous years and a consultation has not been required.
- 3.5 Therefore, the Executive is required to agree the admission arrangements and admission numbers for all Islington community primary and secondary schools, and Highbury Fields Sixth Form for 2023/24 and local protocols for in-year admissions in 2023/24.

#### 4. Consultation

- 4.1 All local authorities are required, by section 88M of the School Standards and Framework Act 1998, and the Co-ordination Regulations, to have in place a scheme each year for co-ordinating admissions arrangements for maintained schools within their area.
- 4.2 The School Admissions Code requires every local authority to draw up a scheme for maintained schools which ensures that every parent living in the local authority area applying for a place in the normal round receives the offer of one, and only one school place.

- 4.3 It also requires local authorities to provide a common application form and that it is made available to every resident in its area. Consultation must relate to admission arrangements. It must therefore include:
  - The admissions policy
  - The procedures and timing for applications
  - Proposed admission numbers
  - Details of over-subscription criteria and how they will be applied.
- 4.4 The School Admissions Code imposes mandatory requirements, and provides guidance to local authorities and admitting authorities, for achieving good practice in setting oversubscription criteria to ensure admission arrangements are fair and transparent to all children and their families, and promote social equity. The Code also details oversubscription criteria that are considered unlawful.
- 4.5 Any objections to the admission arrangements for **2023/24** must be referred to the Schools' Adjudicator by **15 May 2022**.
- 4.6 Local authorities must formulate and publish on their website a coordination scheme for all publically funded schools within their area by **1 January** in the relevant determination year.
- 4.7 Where the scheme is substantially different from the scheme adopted the previous academic year, the local authority must consult the other admission authorities in the area and where relevant, any other local authority it determines.
- 4.8 Where the scheme has not changed from the previous year, there is no requirement to consult, subject to the requirement to consult at least once every seven years, even if there have been no changes during this period.
- 4.9 As no significant changes are proposed to the 2023-24 admission arrangements for Islington community schools save mandatory amendments imposed by the School Admissions Code 2021, and the last consultation on these arrangements took place within the seven-year period (October-November 2020), a consultation has not taken place.

### 5. Secondary School Admission Arrangements 2023/24

## A. Coordinated scheme for admission to secondary school 2023/24

- 5.1 The high level of applications to schools outside the child's home local authority (and the requirement for eradicating multiple offers) means there is a need to co-ordinate admissions across the 33 London authorities.
- 5.2 A computer-based Pan-London Admissions System enables this co-ordination to take place. The effectiveness of this system is contingent on the adoption of a common set of procedures across London authorities. Many elements of the scheme must be common to all London authorities to ensure effective Pan-London arrangements.
- 5.3 Once all applications are duly processed, arrangements for waiting lists and residents without a school place are for local determination. These arrangements must however, be made in accordance with the mandatory provisions of the School Admissions Code.

- As no significant changes are proposed to the 2023-24 admission arrangements for Islington community schools save mandatory amendments imposed by the School Admissions Code 2021, and the last consultation on these arrangements took place within the seven-year period (October-November 2020), a consultation has not taken place.
- 5.5 The scheme and timetable for 2023/24 are set out in **Appendix 1**. Please note that although Arts and Media School, Islington is technically its own admission authority, the school has asked the local authority to treat it as community school for the purpose of school admissions.

#### 5.6 • **Recommendation**

To agree the co-ordinated scheme and timetable for admission to Islington secondary schools and academies as outlined in **Appendix 1.** 

# B. Policy and oversubscription criteria for admission to community secondary schools 2023/24

- 5.7 There is no requirement for admission authorities within a local area's coordinated scheme to operate the same over-subscription criteria. Admission authorities must therefore set and apply their own admission criteria.
- 5.8 The School Admissions Code requires admission authorities to set out the criteria against which places at each school will be allocated in the event of more applications being received than there are places available.
- 5.9 Some oversubscription criteria are mandatory, for example all admission authorities are required to give highest priority to looked-after children and all previously looked-after children, including those who appear to have been in state care outside of England.
- 5.10 Other criteria are at the admission authority's discretion, so long as they comply with all relevant legislation, including equalities legislation, and are reasonable, clear, objective, and procedurally fair.
- 5.11 We also seek to ensure that the council's admissions criteria enable residents to secure a local school place should they wish. Prioritising siblings as an admission criterion also supports family management, good attendance and punctuality.
- 5.12 Islington's criteria for admission to community secondary schools have remained substantially unchanged for a number of years, save technical amendments to clarify definitions or implement required changes resulting from revisions to the School Admissions Code.
- 5.13 Islington's existing criteria for admission to community secondary schools are considered in the following order of priority:
  - 1. **Looked-after and previously looked after children**: Children who are in the care of a local authority in England and children who have been adopted or made subject to a child arrangements order or special guardianship order immediately after being looked-after, including those who appear to have been in state care outside of England.
  - 2. **Sibling**: A sibling is defined as a brother or sister, half brother or sister, step-brother or sister or adopted brother or sister whose main residence is at the same address. This criterion will apply to applicants with a sibling living at the same address who is on the

roll of the preferred school (Years 7 to 11), or co-located Special School, at the time of proposed admission in the new academic year.

- 3. **Exceptional Social, Medical or Special Educational Needs**: The Director of Children's Services, on an individual basis, may give priority to applicants who can demonstrate that admission to a particular school is necessary on the grounds of professionally supported exceptional medical, social or special educational needs.
- 4. **Distance**: Applicants who live nearest to the preferred school.
- 5.14 Officers have reviewed existing arrangements to assess whether Islington's admission criteria for community secondary schools continue to provide residents with equitable access to local schools as set out above. An analysis of the proportion of children admitted under each of the community school oversubscription criteria over the last three years was undertaken.
- 5.15 Our expectation was that the majority of applicants would be admitted under the distance criterion, followed by admissions under the sibling criterion. Given that requests for consideration under the social-medical criterion should only be agreed in exceptional circumstances, the expectation was that relatively few applicants would be prioritised for admission under this criterion. Please note that the 'looked after and previously looked after children' criterion was not included in the analysis as it is mandatory for eligible children to be given top priority in admission arrangements.
- 5.16 **Table 1** below summarises the findings of the analysis, and confirms that Islington's criteria for admission to community secondary schools are operating as intended, with the majority of applicants admitted under the distance criterion, followed by the sibling criterion.
- 5.17 The figures also confirm that offers made under the social-medical criterion remain 'exceptional' as intended, with an average of only 1% of applicants being offered a school place under this criterion over the three-year period.
- 5.18 In conclusion, the order and criteria for admission to Islington community secondary schools appear to be effective in securing fair access for residents in the eligible cohort and therefore no changes are proposed.

5.19 **Table 1: Breakdown of offers for secondary community schools by criterion** 

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Year of entry	I community I	Number of community school offers	Offers made under the sibling criterion		Offers made under the Exceptional Social Medical Criterion		Offers made under the Distance Criterion		
			Number	As a % of all community school offers	Number	As a % of all community school offers	Number	As a % of all community school offers	Secondary
2019/20	590	562	126	22%	8	1%	341	61%	2
2020/21	590	590	116	20%	5	1%	352	60%	
2021/22	590	590	107	18%	2	0%	381	65%	
3 yr average	590	581	116	20%	5	1%	358	62%	

Please note: percentages have been rounded to the nearest whole; offers are as at National Offer Day.

#### 5.20 **Recommendation**

To agree the admissions policy and oversubscription criteria for Islington community secondary schools as outlined in **Appendix 2**. $^1$ 

# C. Secondary School Admission Numbers 2023/24

- 5.21 The local authority must publish admission numbers for secondary schools within its admission arrangements. Published numbers must take account of the school's net capacity as determined by the Department for Education (DfE) formula. Schools must be consulted before deciding their admission number.
- 5.22 There are no proposed changes to Islington secondary community school admission numbers for 2023/24 as outlined in Table 3 below.

5.23 **Table 3: Proposed Secondary School numbers 2023/24** 

rable 5: Proposed Secondary School numbers 2023/24							
School	Designation	PAN 2022/23	Proposed PAN 2023/24				
Arts and Media School,     Islington*	Mixed Trust	150	150				
2. Beacon High	Mixed Community	120	120				
3. Central Foundation Boys School	Boys Voluntary- Aided	180	180				
4. City of London Academy, Highbury Grove	Mixed Academy	240	240				
5. City of London Academy, Highgate Hill	Mixed Academy	140	140				
6. City of London Academy, Islington	Mixed Academy	165	165				
7. Elizabeth Garrett Anderson School	Girls Community	180	180				
8. Highbury Fields School	Girls Community	140	140				
9. St Aloysius' College	Boys Voluntary- Aided	180	180				
10. St Mary Magdalene	Mixed Academy	210	210				
TOTAL NUMBER OF	1705	1705					

<sup>\*</sup>Please note that although Arts and Media School, Islington is technically its own admission authority, the school has asked the local authority to treat it as community school for the purpose of school admissions.

#### Recommendation

To agree the proposed admission numbers for Islington secondary community schools as set out above and in **Appendix 3**.

# 6. Primary School Admission Arrangements 2023/24

### A. Coordinated scheme for admission to primary school 2023/24

6.1 The high level of applications to schools outside the child's home local authority (and the requirement for eradicating multiple offers) means there is a need to co-ordinate admissions across the 33 London authorities.

<sup>&</sup>lt;sup>1</sup> Please note that although Arts and Media School, Islington is technically its own admission authority, the school has asked the local authority to treat it as community school for the purpose of school admissions.

- 6.2 A computer-based Pan-London Admissions System enables this co-ordination to take place. The effectiveness of this system is contingent on the adoption of a common set of procedures across London authorities. Many elements of the scheme must be common to all London authorities to ensure effective Pan-London arrangements.
- 6.3 Once all applications are duly processed, arrangements for waiting lists and residents without a school place are for local determination. These arrangements must however, be made in accordance with the mandatory provisions of the School Admissions Code.
- As no significant changes are proposed to the 2023-24 admission arrangements for Islington community schools save mandatory amendments imposed by the School Admissions Code 2021, and the last consultation on these arrangements took place within the seven-year period (October-November 2020), a consultation has not taken place.
- 6.5 The scheme and timetable for 2023/24 are set out in **Appendix 4**.

#### Recommendation

To agree the co-ordinated scheme and timetable for admission to Islington primary schools and academies as outlined in **Appendix 4.** 

# B. Policy and oversubscription criteria for admission to community primary schools 2023/24

- 6.6 There is no requirement for admission authorities within a local area's coordinated scheme to operate the same over-subscription criteria. Admission authorities must therefore set and apply their own admission criteria.
- 6.7 The School Admissions Code requires admission authorities to set out the criteria against which places at each school will be allocated in the event of more applications being received than there are places available.
- 6.8 Some oversubscription criteria are mandatory, for example all admission authorities are required to give highest priority to looked-after children and all previously looked-after children, including those who appear to have been in state care outside of England.
- 6.9 Other criteria are at the admission authority's discretion, so long as they comply with all relevant legislation, including equalities legislation, and are reasonable, clear, objective, and procedurally fair.
- 6.10 We also seek to ensure that the council's admissions criteria enable residents to secure a local school place should they wish. Prioritising siblings as an admission criterion also supports family management, good attendance and punctuality.
- 6.11 Islington's criteria for admission to community primary schools have remained substantially unchanged for a number of years, save technical amendments to clarify definitions or implement required changes resulting from revisions to the School Admissions Code.
- 6.12 Islington's existing criteria for admission to community primary schools are considered in the following order of priority:

- 1. **Looked-after and previously looked after children**: Children who are in the care of a local authority in England and children who have been adopted or made subject to a child arrangements order or special guardianship order immediately after being looked-after, including those who appear to have been in state care outside of England.
- 2. **Sibling**: A sibling is defined as a brother or sister, half brother or sister, step-brother or sister or adopted brother or sister whose main residence is at the same address. This criterion will apply to applicants with a sibling living at the same address who is on the roll of the preferred school (Years R to 6), or co-located Special School, at the time of proposed admission in the new academic year.
- 3. **Exceptional Social, Medical or Special Educational Needs**: The Director of Children's Services, on an individual basis, may give priority to applicants who can demonstrate that admission to a particular school is necessary on the grounds of professionally supported exceptional medical, social or special educational needs.
- 4. **Distance**: Applicants who live nearest to the preferred school.
- 6.13 Officers have reviewed existing arrangements to assess whether Islington's admission criteria for community primary schools continue to provide residents with equitable access to local schools as set out above. An analysis of the proportion of children admitted under each of the community school oversubscription criteria over the last three years was undertaken.
- 6.14 Our expectation was that the majority of applicants would be admitted under the distance criterion, followed by admissions under the sibling criterion. Given that requests for consideration under the social-medical criterion should only be agreed in exceptional circumstances, the expectation was that relatively few applicants would be prioritised for admission under this criterion. Please note that the 'looked after and previously looked after children' criterion was not included in the analysis as it is mandatory for eligible children to be given top priority in admission arrangements.
- 6.15 **Table 4** below summarises the findings of the analysis, and confirms that Islington's criteria for admission to community primary schools are operating as intended, with the majority of applicants admitted under the distance criterion, followed closely by sibling criterion admissions.

Table 4: Breakdown of offers for primary community schools by criterion

Year of entry commun school places	Number of community	ommunity school places  Number of community school offers			Offers made under the Exceptional Social Medical Criterion		Offers made under the Distance Criterion		
	school		Number	As a % of all community school offers	Number	As a % of all community school offers	Number	As a % of all community school offers	Primary
2019/20	1400	1229	474	39%	12	1%	647	53%	
2020/21	1400	1284	476	37%	9	1%	665	52%	
2021/22	1400	1233	476	39%	11	1%	643	52%	
3 yr average	1400	1249	475	38%	11	1%	652	52%	

Please note: percentages have been rounded to the nearest whole; offers are as at National Offer Day.

- 6.16 Although the proportion of sibling offers is much higher at primary than at secondary, this is unsurprising as the aim of the sibling criterion is to support families with young children in managing the school journey most effectively. At secondary, children are more likely to travel to school independently and therefore being offered a place at the same school as an older sibling is less important.
- 6.17 The figures also confirm that offers made under the social-medical criterion remain 'exceptional' as intended, with an average of only 1% of applicants being offered a school place under this criterion over the three-year period.
- 6.18 In conclusion, the order and criteria for admission to Islington community primary schools appear to be effective in securing fair access for residents in the eligible cohort. No changes are therefore proposed.

#### Recommendation

To agree the admissions policy and oversubscription criteria for admission to Islington community primary schools as outlined in **Appendix 5.** 

### C. PRIMARY SCHOOL ADMISSION NUMBERS 2023/24

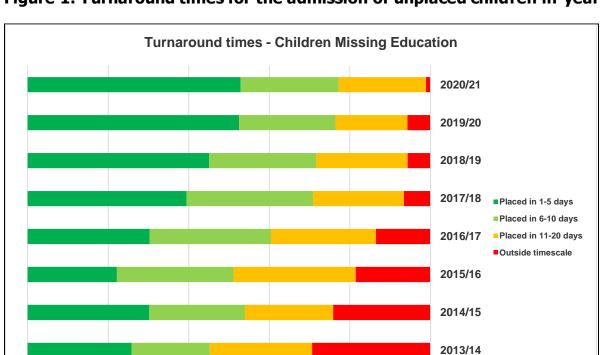
- 6.19 The local authority must publish admission numbers for primary schools within its admission arrangements. Published numbers must take account of the school's net capacity as determined by the Department for Education (DfE) formula. Schools must be consulted before deciding their admission number.
- 6.20 There are no proposed changes to Islington primary community school admission numbers for 2023/24 as outlined in **Appendix 6**.

#### Recommendation

To agree the proposed admission numbers for Islington primary community schools as set out in **Appendix 6**.

# 7. IN-YEAR ADMISSION PROTOCOLS FOR THE MANAGEMENT OF APPLICATIONS AND WAITING LISTS: 2023/24

- 7.1 The requirement for local authorities to coordinate in-year admission applications was removed by the 2012 School Admissions Code. This continues to remain the case in the School Admissions Code 2021.
- 7.2 Following consultation with all Islington schools, the management of in-year applications was delegated to schools, inclusive of own admission authority and community schools from September 2013.
- 7.3 The aim of delegating the management of applications in this way was to simplify the admission process for parents applying outside the normal points of entry (Primary and Secondary Transfer). It was also felt that delegating the management of in-year applications to community schools would ensure parity between different admission authority schools, reinforcing a local 'community of schools' approach.
- 7.4 As part of this development, an online application process was created to ensure simultaneous notification of applications to the preferred school and the local authority. Protocols were also agreed with schools on how applications should be processed and waiting lists managed. These protocols enabled the local authority to maintain an overview of offers to ensure they were being made in line with the relevant published admission criteria, as well as safeguarding against unplaced children 'falling through the net'.
- 7.5 In addition, Islington's in-year protocols are underpinned by robust 'Children Missing Education' procedures to ensure that no child will ever be without the offer of a school place as close as possible to their home address.
- 7.6 Over time, these protocols have had a significant impact in reducing the amount of time unplaced children have spent out of education as evidenced in **Figure 1** below:



60%

80%

100%

40%

0%

20%

Figure 1: Turnaround times for the admission of unplaced children in-year

7.7 Waiting lists are cleared at the end of each term. Applicants who wish to change schools after this period are required to submit a fresh application as highlighted on the online application form. Unplaced children however, are automatically carried forward to the school's new waiting list.

#### Recommendation

To agree the proposed local protocols for the management of in-year admission applications and waiting lists for 2023/24 as set out in **Appendix 7**, and the proposed oversubscription criteria for in-year applications to Islington community primary and secondary schools as set out in **Appendix 8**.

- 8. HIGHBURY FIELDS SIXTH FORM ADMISSIONS POLICY, OVERSUBSCRIPTION CRITERIA AND ADMISSION NUMBER AT YEAR 12 FOR EXTERNAL STUDENTS
- 8.1 Highbury Fields Sixth Form is a community secondary school with attached sixth form provision. The school was formerly part of the Islington Sixth Form Consortium (iC6) which ceased to operate at the end of the 2020/21 academic year.
- 8.2 Places at Highbury Fields Sixth Form continue to be available to all Year 11 students on roll at the school who meet subject entry requirements.
- 8.3 Where more applications are received than there are places available, the following oversubscription criteria will apply:
  - Looked-after and previously looked after children: Children who are in the care
    of a local authority in England and children who have been adopted or made subject
    to a child arrangements order or special guardianship order immediately after being
    looked-after by a local authority in England including those who appear to have been
    in state care outside of England.
  - 2. **Students in Year 11 who attend Highbury Fields School** and meet the entry requirements for their chosen course.
  - 3. **External applicants** who meet the entry requirements for their chosen course.

Distance will be used in the event of a tie-break.

8.4 The existing arrangements have continued to work effectively over a number of years and therefore there are no proposed changes to either the admission policy or oversubscription criteria for entry to Highbury Fields Sixth Form in 2023/24 as outlined above.

#### Recommendation

To agree the proposed admission policy and oversubscription criteria for admission to Highbury Fields Sixth Form in 2023/24 set out above and in **Appendix 9**.

8.5 The School Admissions Code requires that a school must have an admission number for each 'relevant age group'. This is defined in law as 'an age group in which pupils are, or will, normally be admitted' to the school in question.

- 8.6 Where a secondary school operates a sixth form and admits children from other schools at age 16, an admission number is therefore required for entry to Year 12 as well as for the main year, or years, in which children join the lower school, for example, Year 7.
- 8.7 Admission numbers must refer in each case to children to be admitted to the school for the first time. The admission number for **external applicants** to Highbury Fields Sixth Form is currently **25**.
- 8.8 No changes are proposed to the existing admission number for external applicants to Highbury Fields Sixth Form in 2023/24.

#### Recommendation

To agree the proposed admission number for external applicants to Highbury Fields Sixth Form at Year 12 in 2023/24 as set out in **Appendix 10**.

### 9. IMPLICATIONS

#### **Financial implications:**

**9.1** Schools are funded through the Dedicated Schools Grant. The level of funding schools receive through the schools' funding formula is based on the numbers of registered pupils and their characteristics. There are therefore no direct financial implications from the proposals in this report.

# **Legal Implications:**

**9.2** The council has a duty to undertake consultation on admission policies in order to determine admission arrangements, including admission numbers under Part III of the School Standards and Framework Act 1998 and the School Admissions (Admission Arrangements and Coordination of Admission Arrangements) (England) Regulations 2012/8. The council must comply with the mandatory requirements of the School Admissions Code 2021 and have due regard to the discretionary elements of the Code.

# Environmental Implications and contribution to achieving a net zero carbon Islington by 2030:

**9.3** The main environmental impact of the arrangements is how pupils travel to school, sometimes accompanied by parents; there is a risk that longer journeys are more likely to be made by vehicles and lead to emissions. The admissions criteria mitigates this by using distance as an admission criterion, with the majority of children allocated a place under the distance criterion. This report recommends there be no changes made to the existing admissions arrangements, meaning no change to the existing environmental implications of the arrangements.

In addition, schools work with the council through the creation of school travel plans to promote safer, healthier and more environmentally friendly ways to travel to schools including walking, cycling and using public transport. The introduction of 29 School Street schemes in 2019 and 2020 that specifically target air pollution outside the school gate, have already seen significant reductions in pollution levels in and around the school sites.

# **Resident Impact Assessment:**

**9.4** The council must, in the exercise of its functions, have due regard to the need to eliminate discrimination, harassment and victimisation, and to advance equality of opportunity, and

foster good relations, between those who share a relevant protected characteristic and those who do not share it (section 149 Equality Act 2010). The council has a duty to have due regard to the need to remove or minimise disadvantages, take steps to meet needs, in particular steps to take account of disabled persons' disabilities, and encourage people to participate in public life. The council must have due regard to the need to tackle prejudice and promote understanding.

The admission arrangements for community schools are designed to ensure all parents have an equal chance of securing the community school of their choice irrespective of the child's ethnicity, religion, or socio-economic group.

A Resident Impact Assessment was completed on 01/12/2021. The complete Resident Impact Assessment is appended as **Appendix 11**.

#### 10. REASON FOR RECOMMENDATIONS

- 10.1 The proposed admission arrangements for both primary and secondary community schools and Highbury Fields Sixth Form promote fair access to educational opportunity and are compliant with the mandatory provisions of the School Admissions Code, 2021.
- The Executive is therefore asked to agree the proposed primary and secondary admission arrangements for 2023/2; in-year admission protocols for 2023/24 and Highbury Fields Sixth Form arrangements 2023/24.

#### 11. APPENDICES

Appendix 1: Proposed Arrangements for Secondary Transfer 2023/24

Appendix 2: Proposed Admission Criteria to Islington Community Secondary Schools 2023/24

Appendix 3: Proposed Secondary Admission Numbers 2023/24

Appendix 4: Proposed Arrangements for Primary Transfer 2023/24

Appendix 5: Proposed Admission Criteria to Islington Community Primary Schools 2023/24 Error!

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Appendix 6: Proposed Primary Admission Numbers 2023/24

Appendix 7: Proposed In-Year Admission Protocols for Islington Schools 2023/24

Appendix 8: Proposed In-Year Admission Criteria to Islington Community Schools: 2023/24

Appendix 9: Proposed Highbury Fields Sixth Form Admissions Policy and Criteria: 2023/24

Appendix 10: Highbury Fields Sixth Form Admission Number for External Applicants 2023/24

Appendix 11: Resident Impact Assessment School Admission Arrangements 2023/24

# Final report clearance:

#### Signed by:

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31 January 2022

Executive Member for Children, Young People & Families

Date

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